## JAMESTOWN COMMUNITY COLLEGE

# **State University of New York**

## INSTITUTIONAL COURSE SYLLABUS

Course Title: Foundation/Occupation/Therapy

Course Abbreviation and Number: OTA 1510 Credit Hours: 3 Course Type: Lecture

**Course Description:** This course presents an introduction to occupational therapy including history, philosophical base, values, ethics, practice framework and roles and responsibilities of the OT and OTA. Students will be introduced to the development of theories and how they can be used, along with frames of reference and models of practice, to develop interventions. The OT practice framework and terminology associated with the profession will be discussed.

Prerequisite/Corequisite: ENG 1510; Prerequisite: Acceptance into the OTA program.

## **Student Learning Outcomes:**

Students who demonstrate understanding can:

- 1. Sequence the steps of the OT process.
- 2. Define professional terminology specific to occupational therapy.
- 3. Define the process of theory development and its importance to occupational therap. (B.2.2)
- 4. Explain the distinct nature of occupation to various stakeholders. (B.3.3)
- 5. Reflect upon personal skills and attributes that impact the professional world.

#### **Topics Covered:**

### • Historical, Philosophical and Theoretical Principles

- Defining Occupational Therapy and occupation
- History of Occupational Therapy
- o Role delineation
- Uniform Terminology and the OT practice framework

#### • Professionalism

- o Professional engagement in national, state, and local organizations
- Professional ethics

## • Fundamental Principles

- Theory development and frames f reference
- Introduction to goal writing and tx planning

#### **Information for Students**

- Expectations of Students
  - Civility Statement
  - <u>Student Responsibility Statement</u>
  - Academic Integrity Statement
- Accessibility Services

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0

• Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2023